

M.S.D. Student Health Services

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School Year

STUDENT HEALTH SERVICES PLAN OF CARE - ASTHMA

Student Name: _____ D.O.B. _____ GRADE: _____
Last Name First MI

Parent /Guardian Name: _____ Home phone #: _____ Work #: _____ Cell #: _____

Emergency Phone Contact #1 _____
Name Relationship Phone

Emergency Phone Contact #2 _____
Name Relationship Phone

Physician seen for asthma: _____
Name Phone

Family Physician: _____
Name Phone

DAILY ASTHMA MANAGEMENT PLAN

• **Identify the things which start an asthma episode. (Check each that applies to the student)**

- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Strong odors or fumes | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Respiratory infections | <input type="checkbox"/> Chalk dust | |
| <input type="checkbox"/> Change in temperature | <input type="checkbox"/> Carpets in the room | |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Pollens | |
| <input type="checkbox"/> Food | <input type="checkbox"/> Molds | |

Comments _____

• **Control of School Environment**

(List any environment control measures, pre-medications, and/or dietary restrictions that the student needs to prevent an asthma episode.)

• **Peak Flow Monitoring**

Personal best peak flow number _____

Monitoring times _____

• **Daily Medication Plan**

	Name	Amount	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

Name of inhaler: _____

Kept at school: Yes _____ No _____

EMERGENCY PLAN

Emergency action is necessary when the student has symptoms such as _____
_____, or has a peak flow reading of _____.

- **Steps to take during an asthma episode:**

1. **Give medications as listed below:** _____

2. **Have student return to classroom if** _____

3. **Contact parent if** _____

4. **Seek emergency medical care if the student has any of the following:**

- ✓No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached

- ✓Peak flow of _____

- ✓Hard time breathing with:

- Chest and neck pulled in with breathing

- Child is hunched over

- Child is struggling to breathe

- ✓Trouble walking or talking

- ✓Stops playing and can't start activity again

- ✓Lips or fingernails are gray or blue

<p>IF THIS HAPPENS, GET EMERGENCY HELP NOW!</p>
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- **Emergency Asthma Medications**

	Name	Amount	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

- **Comments / Special Instructions:**

- **For Inhaled Medications**

I have instructed _____ in the proper way to use his/her medications. It is my professional opinion that _____ *should be allowed* to carry and use inhaled medication by him/herself.

It is my professional opinion that _____ *should not carry* his/her inhaled medication by him/herself.

Physician's printed name

Physicians's signature

Phone #

Date

Printed name of parent or guardian

Signature

Phone #

Date