

2021 SUMMER SCHOOL COURSE DESCRIPTIONS

SECONDARY

Driver's Education Virtual class/Driving in person

Driver's Ed will be offered to any MSDWC student that is age 15 or older. Visit their website at www.thedrivingcenteronline.net to register. The cost is \$350. If you have any questions please feel free to call 765-640-0973 or email at rpstarkey@thedrivingcenter.net.

Indiana Online Academy June 7 -July 18

Online learning provides flexibility for students to earn high school credits. There are a wide variety of courses that are offered through IOA. Students may take a course that MSDWC does not provide, such as AP courses. Students may also take a course that may allow flexibility in schedules to fit in other MSDWC courses. These must be approved by administration. There is a \$50 technology fee for the summer. Otherwise courses usually cost \$275. All exams can be taken within the course without a proctor.

Edmentum June 1-June 24 Time: 8-11 am
Mon/Wed: SHS (6/7-6/24)
Tue/Thur: NHS (6/7-6/24)

This online learning will be for students who are recovering credits because of repeating a course or those that are interested in pursuing additional core courses. At least 15 students are needed to form a class to receive reimbursement. Seats will be based off of availability and priority as it relates towards graduation. All SHS students will report on June 1st and 3rd at SHS and all NHS students will report on June 2nd and 4th at NHS. Those students taking Edmentum for credit recovery will be required to attend 2 days a week and can do so at either location. All final exams must be scheduled to be completed by June 24th. There is a \$40 technology fee. Transportation will not be provided.

Supervised Agriculture Experience Program

Summary of Activities

The Supervised Agriculture Experience Program (SAE) would begin with a day of ONLINE classroom instruction for all students on May 26th, 2021 (or the first day of summer break). The instruction would cover the development of each student's SAE project, record keeping procedures, the students involvement in leadership activities and community service projects, date planning for SAE visits for each student, as well as the discussion of the SAE field trips.

I am estimating 15-20 students will be enrolled in this summer course. It is open to any student in grade 8-11. Each student will be visited a minimum of 1 time. The initial visit to each student would be conducted during the week of 6/6 and 6/13. These visits would include an overview of the preliminary record keeping for the project and setting goals for each individual student. The initial visit may be completed as a zoom or phone call with the student and their employer or parent.

During the weeks of 7/19 and 7/26 the second SAE visits will be conducted. If possible, some of these will occur at the Wabash County Fair. These visits will include an assessment of the record keeping thus far and a review of the goals to be accomplished by the student. Also, SAE students will be encouraged to assist with the booths at the County Fair to help fulfill their community service requirement. They will also be required to help with fair cleanup that Northfield, Southwood, and Manchester High Schools have agreed to help with.

Additionally, if possible, we schedule at least two field trips. These field trips would count towards SAE hours and would be educational agriculture business and farms. Possible trips include Sechler's Pickles, DeBrand Chocolates, IVY Tech, Integrity Meats, Southbend Chocolates, A Fish Hatchery, etc. Each trip would consist of 9 AM to 3 or 4 PM with at least 2 stops.

At the conclusion of the summer SAE program students are required to submit the "SAE Worksheet," a calendar with their 180 hours and two digital photos of their SAE. The students will also be encouraged to complete a Proficiency Application. This application will be judged against other FFA members in the district.

I would estimate that each student would spend a minimum of 20 hours on their project. This number will fluctuate depending on the difficulty and complexity of the individual student's project.